Rules for scientific and training activities

1. At the beginning of the first year of the course, each PhD student presents the research project for the entire three-year period. This plan will be submitted for approval by the Academic Board and may be modified during the scientific reports at the end of the year.

2. The research activities, aimed at developing original methods, are conducted under the supervision of the teacher/tutors and will include laboratory activities, bibliographic research and individual study. PhD students will carry out an average period of stay abroad of six months. There is also the possibility of carrying out stages at companies in the reference sector.

3. Attendance of ad hoc courses activated as part of the PhD in Pharmaceutical Sciences. Participation in the courses and the final evaluation are certified by the teacher.

4. Participation in nationally and internationally established schools related to the curriculum chosen at the time of enrollment in the Doctoral School. An attendance certificate is required.

5. Orientation and training activities on transdisciplinary topics. These complementary activities, also organized by the University of Perugia, have the aim of providing knowledge of European and international research systems and of enabling doctoral students to acquire skills in the field of planning and managing research activities, valorising research results and of intellectual property.

6. At the end of the three-year doctoral period, the doctoral student must have gained 40 credits, of which 24 from frontal lessons consisting of theoretical and practical courses. The activities foreseen in points 3-5, 9-11 contribute to the achievement of these credits (for further details, please check the web site of Doctorate: under "training activities")

7. Language improvement activities. The doctoral student must improve his/her knowledge of the English language by achieving linguistic skills of at least level B2 at the end of the three-year period of study.

8. The teaching staff encourages doctoral students to present the results of their research at congresses, symposiums, workshops, meetings, schools in the form of posters or oral reports.

9. Passive seminar activity which includes participation in seminars organized by the teaching staff and University Departments.

10. Teaching support activities for master's or three-year degree courses.

11. Laboratory tutoring activities for thesis students.

12. Checks in progress:

   a) at the end of the first and second year of the course, the doctoral student is required to deliver to the teaching staff a written report in English which shows the research activities carried out along with PhD card containing the list of the scientific and training activities carried out during the previous year (publication of articles, participation in courses included in the doctoral programme, participation in schools, congresses, workshops, etc.). The report is subjected to evaluation by a proper committee.

   b) active seminar activity. Each doctoral student must present: at the end of the first year of the course, a seminar certifying the results achieved in the first year and, approximately at the end of the second year of the course, a monographic thematic seminar concerning topics pertaining to their curricular path.

13. Written reports, seminars, thesis and the final exam are in English.