

Documento di pianificazione e di organizzazione delle attività formative e di ricerca (DPO)

MODOT AQ 3 Rev 01 del 21.03.2024

Il Documento di pianificazione e di organizzazione delle attività formative e di ricerca viene richiesto al Corso di Dottorato in fase di presentazione della scheda di accreditamento del corso di dottorato. Ai contenuti del DPO viene data adeguata visibilità nel sito web del corso ai fini dell'attrattività e della trasparenza. Il DPO viene eventualmente aggiornato annualmente in caso di modifiche e si può redigere anche solo in lingua inglese.

PhD program in "Pharmaceutical Sciences" Department of Pharmaceutical Sciences Via Fabretti n. 48, 06123 Perugia

Data di compilazione May, 20th, 2025

Training activities calendar (D.PHD.2.1)

Attività didattiche – tipologia A, B e C (come da linee guida di Ateneo per la definizione delle attività didattiche e formative nell'ambito dei corsi di dottorato di ricerca, approvate dagli OO.AA. in data 30 e 31 gennaio 2024)

A. Frontal teaching provided by Doctoral Course in Pharmaceutical Sciences. Each student must acquire at least 18 credits of the courses indicated below in the three-year period.

The courses planned by the Academic Board cover topics in Scientific Disciplinary Sectors relevant to the two curricula, with a focus on medicinal chemistry, analytical chemistry, pharmaceutical technology, organic and bioorganic chemistry, nutraceuticals, molecular biology, and biochemistry. Relevance will also be given to interactive teaching consisting of group activities coordinated by a tutor. Following the teaching activities of type A planned for the XLI cycle are reported, of which some are specifically planned for one of the two curricula.

| Denominazione insegnamento | n. cfu (ore) | SSD insegnamento | Verifica finale* | Docente | Tipologia Docente** | Distribuzione durante il ciclo di dottorato (anni in cui l'insegnamento è attivo) | Eventuale curriculum di riferimento*** |
|---|-----------------|---------------------|---------------------|----------------------|---|--|--|
| Solid state characterization of pharmaceuticals: Thermoanalytical Techniques. | 1 (6) | CHEM-03/A | written | Prof. A. Donnadio | Associate professor and member of the teaching board | l year | сс |
| Solid state characterization techniques. | 1 (6) | CHEM-03/A | written | Prof. R. Vivani | Associate professor and member of the teaching board | l year | сс |
| Multi-omics strategies in drug discovery and nutraceutical development and validation | 2 (12) | MEDS-08/C | written | Prof F Galli | Full professor and member of the teaching board | l year | СС |
| Emerging Approaches using Nucleic Acids as target or therapeutic | 1 (6) | BIOS-08/A | written | Prof. Fatica A. | Associate professor L240/2010 art.23 | l year | СС |

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|---|--------|-----------|---------|--|--|----------|------|
| molecules for the treatment of complex diseases I | | | | Sapienza University of Rome | Lettera di incarico | | |
| Emerging Approaches using Nucleic Acids as target or therapeutic molecules for the treatment of complex diseases II | 1 (6) | BIOS-08/A | written | Prof. Morlando M. University of Sapienza Rome | Associate professor and member of the teaching board L240/2010 art.23 Lettera di incarico | l year | СС |
| Rational design of small molecule degraders: from PROTAC to IFDs | 2 (12) | CHEM-07/A | written | High profile expert from companies Dr. A. Patsilinakos | L240/2010 art.23 Comma 1 | l year | EPDD |
| Integrated technology platforms for medicinal chemistry and organic synthesis | 2 (12) | CHEM-07/A | written | Prof A. Gioiello | Associate professor and member of the teaching board | l year | EPDD |
| Biophysical techniques: principles and applications I | 2 (12) | CHEM-07/A | written | Expert with adequate requirements | L240/2010 art.23 Comma 2 Selective procedure | l year | СС |
| Biophysical techniques: principles and applications II. Surface plasmon resonance | 2 (12) | CHEM-07/A | written | Prof. G. Manfroni | Associate professor and member of the teaching board | l year | СС |
| Drug Discovery: an introduction to the process leading to new small-molecule drugs. | 1 (6) | CHEM-07/A | | High profile expert Dr. T. Bandiera | L240/2010 art.23 Comma 1 | l year | EPDD |
| Application of RT-PCR in basic and clinical research | 2 (12) | BIOS-07/A | written | Prof. E. Albi | Associate professor and member of the teaching board | II year | PTN |
| Catalytic approaches in the synthesis of biologically relevant molecules | 2 (12) | CHEM-05/A | written | Prof. L. Sancineto | Associate professor and member of the teaching board | II year | EPDD |
| Identification of RNA small molecules binders: techniques and therapeutic application | 1 (6) | CHEM-07/A | written | Expert with adequate requirements | L240/2010 art.23 Comma 2 Selective procedure | II year | EPDD |
| Exploring Computer- Aided Drug Discovery: Theory and Practice | 2 (12) | CHEM-07/A | written | Prof M. L. Barreca | Associate professor and member of the teaching board | II year | EPDD |
| Short course on ADME-PK and Physicochemical Properties of Drugs | 2 (12) | CHEM-07/A | written | High profile expert from companies F. Lombardo | L240/2010 art.23 Comma 1 | II year | СС |
| Introduction to Radiopharmaceuticals: principles and applications | 2 (12) | CHEM-08/A | | High profile foreign expert from companies Dr. A. Tolomeo | L240/2010 art.23 Comma 1 | III year | СС |
| Drug Discovery for Liver Diseases: From Target Biology to Preclinical Research | 1 (6) | CHEM-07/A | | High profile expert from companies Dr. F. De Franco | L240/2010 art.23 Comma 1 | III year | EPDD |

| Raman-AFM imaging in Pharmaceutical Sciences: a journey between chemistry and biology | 2 (12) | CHEM-08/A | written | Prof S. Giovagnoli | Associate professor and member of the teaching board | III year | СС |
|---|--------|-----------|---------|--|---|----------|------|
| Advanced Analytics tools and artificial intelligence supporting pharmaceutical oral solid dosages manufacturing | 1 (6) | CHEM-07/A | | High profile foreign expert from companies Dr. R. Simonetti | L240/2010 art.23 Comma 1 | III year | PTN |
| Enantioselective analysis in liquid chromatography: principles and practical applications | 1 (6) | CHEM-01/A | written | Prof. Sardella | Associate professor and member of the teaching board | III year | EPDD |
| Artificial Intelligence for Small Molecule Drug Discovery | 2 (12) | CHEM-07/A | | Expert with adequate requirements | L240/2010 art.23 Comma 2 Selective procedure | III year | СС |

^{*}scritta, orale, realizzazione di un elaborato (saggio, presentazione, etc...)

B. Frontal teaching provided by other Doctoral Courses

PhD students can independently choose additional activities. Credits (CFU) for these activities will be recognized in accordance with the University's guidelines for defining teaching and training activities within PhD research programs.

| Denominazione | n. | SSD | Verifica | Docente | Ripartizione/Area/Ufficio | Distribuzio | Eventuale |
|---------------|-------|--------------|----------|---------|---------------------------|--------------|---------------|
| insegnamento | cfu | insegnamento | finale* | | di Ateneo /Dottorato di | ne durante | curriculum di |
| | (ore) | | | | riferimento | il ciclo di | riferimento |
| | | | | | | dottorato | |
| | | | | | | (anni in cui | |
| | | | | | | l'insegnam | |
| | | | | | | ento è | |
| | | | | | | attivo) | |
| | | | | | | | |

^{*}scritta, orale, realizzazione di un elaborato (saggio, presentazione, etc...)

C. Frontal and transversal teaching of the University and/or another multi/inter/trans-disciplinary Doctoral Course - Each student must acquire at least 6 credits in the three-year period

PhD students can attend interdisciplinary doctoral courses considering those made available by the university (offerta-torswersale xxxix update-9-apr-2025.pdf)

| Denominazione insegnamento | n. cfu (ore) | SSD insegnamento | Corso erogato da | Distribuzione durante il ciclo di dottorato (anni in cui l'insegnamento è attivo) | Eventuale curriculum di riferimento | Verifica finale* | Docente |
|-------------------------------|-----------------|------------------|---------------------------|---|---|---------------------|--------------------------|
| Elements of statistic | 6 (12) | MAT/06 | Associate professor UNIPG | I year | CC** | written | Prof Andrea Capotorti |

^{*}scritta, orale, realizzazione di un elaborato (saggio, presentazione, etc...)

Attività didattiche – tipologia D (come da linee guida di Ateneo per la definizione delle attività didattiche e formative nell'ambito dei corsi di dottorato di ricerca, approvate dagli OO.AA. in data 30 e 31 gennaio 2024)

^{**}componenti del collegio dei docenti, studiosi ed esperti italiani e stranieri di elevato profilo provenienti dal mondo accademico, dagli enti di ricerca, dalle aziende, dalle istituzioni culturali e sociali; indicare nome del docente ove possibile o la tipologia del contratto da stipulare.

^{***}cc: corso comune; PTN: pharmaceutical technology and nutraceuticals; EPDD: early phase drug discovery.

^{**}cc: corso comune

D. Congressional activities, doctoral schools and other scientific events - each student must acquire at least 3 credits over the three-year period.

PhD students are invited to participate in:

- national/international congresses and/or workshops, also as speakers;
- national and international schools on topics related to the PhD program. The suggested schools can be found in: https://dsf.unipg.it/alta-formazione/dottorato-di-ricerca/training-activities-phd/suggested-international-and-national-schools-2;
- **seminars** on topics specifically addressed the two curricula and organized by the academic board (at least 3-4 per year), other doctoral courses, universities/institutions or companies.

All the organized or suggested activities are reported in advance on the doctoral website, however, the PhD student can independently choose further activities, for which the relevant credits will be recognized in accordance with the University Guidelines for the definition of teaching and training activities within the Doctoral Courses.

| Tipo di attività | Descrizione dell'attività (e delle modalità di accesso alle infrastrutture per i dottorati nazionali) | n. cfu (ore) | Eventuale curriculum di riferimento | Documentazione richiesta* |
|---------------------|---|--------------|-------------------------------------|---------------------------|
| | | | | |

^{*}attestato di frequenza/attestato di partecipazione, etc...

Integration of doctoral students in the scientific community (D.PHD.2.2)

The PhD program promotes the integration of the enrolled PhD students in the scientific community by:

- Training moments for the exchange/presentation of research results, as follows:
 - at the end of the first and second year, the PhD student presents a written report in English on the research activities carried out. The report is examined and evaluated by a commission comprising members from the Academic Board, which assesses the ability to develop and present the research project and may suggest revisions.
 - at the end of the first year, each PhD student gives a seminar on the preliminary results;
 - at the end of the second year, each PhD student presents a monographic thematic seminar on topics related to her/ his curricular path.
 - Both seminars will be presented in English.
- attending national/international congresses and/or workshops, also as presenting author (at least one in the three-year period)
- attending national and international schools on topics related to the PhD program (at least one
 in the three-year period). The suggested schools can be found in: https://dsf.unipg.it/altaformazione/dottorato-di-ricerca/training-activities-phd/suggested-international-and-nationalschools-2.
- **PhD student mobility** to spend a period of study and research at qualified national or foreign universities, public or private research institutions, and companies

The integration of the enrolled PhD students in the scientific community is also favoured by the participation in doctoral networks, such as EUROPIN and Paul Erhlich MedChem, and international scientific networks and research projects.

Autonomy of the PhD student (D.PHD.2.3)

During the three years the PhD students will acquire scientific and technical abilities in carrying out research activities, in participating in scientific discussions, as well as, in communicating the results of their research to all types of audiences and will progressively develop autonomy in setting up and managing original research projects or innovative programs. The training program should provide adequate skills to enter a broader job market than the academic one.

The PhD program promotes the autonomy of the enrolled PhD students in conceiving, planning, implementing and disseminating research and innovation programs by:

- adequate support and guidance from the academic tutor as well as from the curricula referents
 and the appointed commission; the identification of the academic tutor takes place on the basis
 of the research topics included in the call for the admission, according to rotation criteria. A
 maximum number of 2 doctoral students for each tutor will be possible;
- a company co-supervisor is provided for the PhD student working in the company;
- external Italian and foreign tutors from the academic world, research institutions and companies are part of the Board with support and mentoring roles;
- courses of management and dissemination of research, European and International research systems and intellectual properties organized by University of Perugia.

Financial and structural resources (D.PHD.2.4)

- Some PhD grants are financed by Unipg. Doctoral students have a pro-capite budget made available by the University, starting from the first year, equal to 10% of a PhD scholarship. The amount of the scholarship is increased by 50% for carrying out research activities abroad, for a total period not exceeding 12 months.
- •The financial resources for carrying out the research activities are provided by the supervisors with their own research funds;
- •PhD students have access to the department's facilities, scientific laboratories and instrumental resources of the Department of Pharmaceutical Sciences. Adequate access to databases is also provided.

Teaching and tutoring activities (D.PHD.2.5)

As an integral part of the training project, PhD students can carry out:

- tutoring activities for students of Bachelor's degree courses, Single-cycle degree courses and Master's degree courses;
- integrative teaching activity for a maximum number of 40 hours per year;
- tutoring activities for teaching laboratories by department call;
- research dissemination programs (Sharper, orientation activities for master degree students, etc).

Scientific collaborations and PhD student mobility (D.PHD.2.6)

- Co-tutorship agreements between the University of Perugia and foreign Universities are signed for the purpose of establishing a joint doctoral program for specific PhD students. Moreover, dual degree titles can be awarded.
- The PhD students may spend periods of study and research at qualified national or foreign universities, public or private research institutions, and companies. Ordinarily, a foreign mobility period of 6 months, even non-continuous, is expected.

Research products (D.PHD.2.7)

PhD students are encouraged to disseminate the results of their work publishing articles in peer-reviewed international journals, filing patents, presenting oral or poster communications to congresses/schools/workshops, writing book chapters, and developing tools or software, etc. Each student is expected to publish 1 paper in a peer-reviewed international journal or to present 2 communications at international congresses/conferences/workshops.